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DFR-03-08	Comparisons Between KCCT and NAEP: Assessment Frameworks, Item Format, Item Content, Test Administration, Scoring, and Reporting
DFR-04-18	A Preliminary Examination of ACT Content and Instruction Alignment
DFR-05-32	Consequential Impact of the No Child Left Behind Act on Kentucky's Accountability System: Phase II
DFR-06-51	Consequential Impact of the No Child Left Behind Act on Kentucky's Accountability System: Phase III
DFR-06-53	Documenting Instructional Practice and School Learning Environment: Survey Project Timeline
Draft Final Report	An initial analysis of the 1999 Kentucky Teacher Questionnaire: Elementary and Middle Schools
DRF-03-08	Comparisons Between KCCT and NAEP: Assessment Frameworks, Item Format, Item Content, Test Administration, Scoring, and Reporting
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FR-00-26	School Classification Accuracy Final Analysis Plan for the Commonwealth Accountability and Testing System
FR-00-41	The accuracy of students' novice, apprentice, proficient, and distinguished classifications for the 2000 Kentucky Core Content Test
FR-01-26	The accuracy of school classifications for the interim accountability cycle of the Kentucky Commonwealth Accountability and Testing System
FR-01-31	Variations on a theme: Programs that contribute to success at 14 Kentucky schools
FR-01-41	Third-party checking of 2000 scaling and linking for the Kentucky Core Content Test
FR-02-26	A plan for calculating the accuracy of school classifications for the long-term accountability cycles of the Kentucky Commonwealth Accountability Testing System
FR-02-27	Defining proficient student work: An early examination of Kentucky's training program titled "Spotlight on Proficiency and Beyond"
FR-02-29	Item content and difficulty mapping by form and item type for the 2001 Kentucky Core Content Tests
FR-02-46	The accuracy of students' novice, apprentice, proficient, and distinguished classifications for the 2001 and 2002 Kentucky Core Content Tests
FR-02-47	Third-party checking of 2002 scaling and equating for the Kentucky Core Content Test
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FR-03-19	Relationships among Kentucky's Core Content Test, ACT scores, and students' self-reported high school grades for the classes of 2000 through 2002
FR-03-35	Comparisons between Kentucky's writing portfolio and on-demand writing results 1999-2002
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FR-05-26	The Accuracy of School Classifications for the 2004 Accountability Cycle of the Kentucky Commonwealth Accountability Testing System
FR-05-30	CATS Online High School Prototype: Logistic Evaluation of Computer Administered Assessment
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FR-06-52	The Effects of Student, School, and District Characteristics on Kentucky Students' Standardized Test Performance: A Hierarchical Linear Modeling Analysis
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FR-WATSD-00-25	The accuracy of students' novice, apprentice, proficient, and distinguished classifications of the Kentucky Core Content Test for 1999
FR-WATSD-98-03	Review of documentation of data processing for the Kentucky Instructional Results Information System (KIRIS)
FR-WATSD-98-05	The relationship between school gains in 7 th and 8 th grade KIRIS scores and instructional practices in mathematics, science, and social studies for 1997
FR-WATSD-98-07	Course contents and KIRIS: Approaches to instruction and curriculum design in middle school science and social studies
FR-WATSD-98-12	Determining the relationship between student transience and KIRIS school results: Are schools with transient students unfairly impacted?
FR-WATSD-98-27	Relationships among KIRIS open-response assessments, ACT scores, and students' self-reported high school grades
FR-WATSD-98-30	Relationships between Kentucky's open-response scores for eighth grade students and their CTBS-5 scores as ninth grade students

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FR-WATSD-98-38	Professional development under the Kentucky Education Reform Act: A study of practices in 30 middle school
FR-WATSD-98-39	Validity research plan for the cognitive component of the Kentucky statewide assessment and accountability system (version 3)
FR-WATSD-98-40	KIRIS 1997 grade shift adjustments
FR-WATSD-98-41	Rescore paper selection procedures for the 1998 KIRIS assessment
FR-WATSD-99-23	The transition from KIRIS to CATS: Instruction, communication, and perceptions at 20 Kentucky schools
FR-WATSD-99-31	School visits and teacher survey: Four-year research plan
FR-WATSD-99-34	Establishing the reliability of student level classifications: Analytic plan and demonstration
HumRRO Special Report	FY2000 test characteristics for the Kentucky Core Content Test: A comparison of pre- versus post-equating
IR-WATSD-97-53	Student growth as an alternative accountability model for the Kentucky Instructional Results Information System: Consulting report
LRS97-1	Changes in spelling, capitalization, punctuation, and subject/verb agreement skills under the Kentucky Education Reform Act
LRS97-3	The relationship between school gains in 8 th grade KIRIS scores and instructional practices in mathematics, science, and social studies
LRS97-4	Merging ASVAB and KIRIS on-demand scores: Report of preliminary results
SR-00-39	Third-party checking of 2000 scaling and linking for the Kentucky Core Content Test
SR-WATSD-99-39	Documentation of third party checking of 1998 pre-equating for Kentucky Core Content Test: IRT scaling of multiple choice and open response test items
SR-WATSD-99-44	Third-party checking of 1999 scaling and linking for the Kentucky Core Content Test